

WAYS TO USE YOUR ICONS

▪ **SCHEDULE ICONS:**

Use the icons as part of a visual schedule when the songs are used one to one or in the group. Affix with Velcro if desired.

▪ **CHOICE MAKING:**

Present the student with 2 or more icon choices and allow the student to pick his or her preferred song.

▪ **REINFORCERS:**

Icons may be used when a student is choosing what he or she is “working for” after completion of a difficult or non-preferred task. Upon task completion, the student will then have the opportunity to listen to the song of choice without any intensive task demands being placed during this time.

▪ **“TRIGGER CARDS” FOR GENERALIZATION:**

Use the icons as a memory “trigger” for the given task **OUTSIDE** of the context of the song. The instructor can show the student the icon and recite a phrase from the song before the student is to do a similar task in the non-music setting.

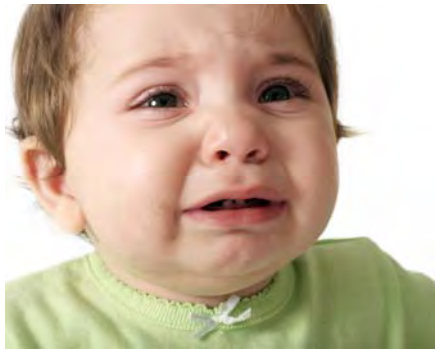
For example, before sitting down for an oral motor task, show the student the “Move Your Mouth” picture icon and sing a short fragment from the song (i.e. “Show me how you move your mouth”). With this approach, the song phrase and picture cue are used to help the child transfer his or her memory of the skill from song to new tasks.



FUNNY FACES



MOVE YOUR MOUTH



SOUNDS ALL AROUND



WHISTLE ALONG



THE SILLIEST SONG



ANIMAL SONG



WHAT'S THE WORD?



YES OR NO



WHAT DO YOU SEE?



WHEN I WANT