

Barking with Multiple Meanings

Objective: Students will determine if a word has the same meaning when it is presented in the context of two separate sentences.

Materials: • None

To Make:

(Everything can be printed on card stock paper and laminated to add to durability or printed on regular paper for quick use.)

1. Print out entire "Barking with Multiple Meanings" activity. Be sure to follow the directions which appear on the computer screen when printing this activity. You will be asked to turn the three "dog" pages over and put them back into the printer tray and click "OK." This will allow the sentences to be printed on the back of the dogs. (i.e., The dog's face will be on one side of the card and the sentences will appear on the other side.)
2. Cut out dog cards and place them on the table with the sentences facing down and the dogs showing.
3. Cut out bone points and keep to pass out for correct responses.

To Play:

1. Tell your students that dogs like to eat bones. Explain to your students that they are trying to earn the most bone points by deciding the meaning of the words on the back of the dog cards.
2. Have a student draw a dog card and read the word and both sentences aloud (or you may read them to the student). Next, have the student determine if the underline word in each sentence has the same meaning or not.
3. If the student answers correctly, he/she gets a "2 Points" bone card.
4. If the student answers incorrectly, a discussion of the word's multiple meaning should take place (you may have the children look up the words in a dictionary if time allows). If the student can then make two sentences illustrating two separate meanings he/she gets a "1 Point" bone card.
5. The student who has the most points at the end of the session is the winner.











