

## Dots of Describing

**Objective:** Students will describe specific attributes of objects.

**Materials:** • A pencil or crayon for each student

### To Make:

*(Everything can be printed on card stock paper and laminated to add to durability or printed on regular paper for quick use. You may use dry erase markers if laminated.)*

1. Print entire "Dots of Describing" activity.
2. Students will typically be playing this game in pairs of two (2); however, if you have an odd number of players you can make one team of three (3) and play as described below.
3. If you have more than five students playing at a time, print additional game sheets to accommodate all pairs.

### To Play:

1. Give each pair of students one game sheet and two pencils/crayons.
2. This game is played like the traditional game of "Dots." A student takes a turn and connects two adjacent dots with a straight line. Then the student on the opposite team takes a turn. Students continue taking turns until a box is created around a picture/word.
3. When a student encloses the box on his/her turn, that student must describe the picture in the box by listing at least four attributes (you may alter the number depending upon skill level).
4. If the response is acceptable, the student writes his/her initials inside the box and the game continues with the next student.
5. If the response is unacceptable, the other student gets to try and "steal" the box by providing four appropriate attributes. If neither student can provide four attributes, then the box belongs to no one and play continues.
6. The activity is over once all the dots have been connected into boxes. The student with the most is the winner.



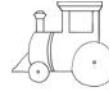
blueberry



hand



crocodile



train



mosquito



screwdriver



glue



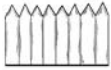
bee



carrot



lemon



fence



octopus



cat



potato



butterfly



scissors



birdhouse



toolbox



nail



pumpkin



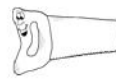
elephant



paintbrush



tree



saw



pie





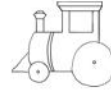
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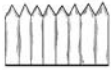
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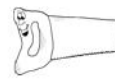
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