

Synonyms & Antonyms /r/

Read each pair of words. If the words have about the same meaning, write **synonyms** on the blank. If the words have opposite meanings, write **antonyms** on the blank.

1. generous miserly _____
2. temporary permanent _____
3. horizontal vertical _____
4. farming agriculture _____
5. careful particular _____
6. cowardly courageous _____
7. confirm agree _____
8. discouraged downhearted _____
9. former latter _____
10. survive perish _____
11. clear murky _____
12. desire crave _____

Synonyms & Antonyms /r/

Read each pair of words. If the words have about the same meaning, write **synonyms** on the blank. If the words have opposite meanings, write **antonyms** on the blank.

- | | | |
|------------------|--------------|-------|
| 1. worse | deteriorated | _____ |
| 2. rural | urban | _____ |
| 3. superior | inferior | _____ |
| 4. courteous | mannerly | _____ |
| 5. horrid | glorious | _____ |
| 6. perpendicular | parallel | _____ |
| 7. current | historical | _____ |
| 8. maroon | desert | _____ |
| 9. ignore | disregard | _____ |
| 10. sorrow | mirth | _____ |
| 11. interior | exterior | _____ |
| 12. perpetual | forever | _____ |

Synonyms & Antonyms /s/ & /z/

Read each pair of words. If the words have about the same meaning, write **synonyms** on the blank. If the words have opposite meanings, write **antonyms** on the blank.

- | | | |
|-----------------|--------------|-------|
| 1. persuading | convincing | _____ |
| 2. destroy | construct | _____ |
| 3. result | consequence | _____ |
| 4. soon | presently | _____ |
| 5. vaccination | immunization | _____ |
| 6. preserving | conserving | _____ |
| 7. peace | chaos | _____ |
| 8. absurd | sensible | _____ |
| 9. lopsided | unbalanced | _____ |
| 10. inexpensive | costly | _____ |
| 11. desist | cease | _____ |
| 12. assume | suppose | _____ |

Synonyms & Antonyms /s/ & /z/

Read each pair of words. If the words have about the same meaning, write **synonyms** on the blank. If the words have opposite meanings, write **antonyms** on the blank.

- | | | |
|----------------|------------|-------|
| 1. dismay | discourage | _____ |
| 2. consent | refuse | _____ |
| 3. precise | exact | _____ |
| 4. progressing | regressing | _____ |
| 5. pacify | appease | _____ |
| 6. optimism | pessimism | _____ |
| 7. assemble | disperse | _____ |
| 8. respect | esteem | _____ |
| 9. dispense | distribute | _____ |
| 10. risky | secure | _____ |
| 11. nucleus | center | _____ |
| 12. deceptive | honest | _____ |

Synonyms & Antonyms /I/

Read each pair of words. If the words have about the same meaning, write **synonyms** on the blank. If the words have opposite meanings, write **antonyms** on the blank.

- | | | |
|-----------------|------------|-------|
| 1. everlasting | perpetual | _____ |
| 2. probable | unlikely | _____ |
| 3. terrible | deplorable | _____ |
| 4. artificial | natural | _____ |
| 5. control | regulate | _____ |
| 6. neutral | impartial | _____ |
| 7. changeable | stable | _____ |
| 8. mellow | mild | _____ |
| 9. reliable | dependable | _____ |
| 10. punctual | late | _____ |
| 11. commonplace | miraculous | _____ |
| 12. deplete | replace | _____ |

Synonyms & Antonyms /I/

Read each pair of words. If the words have about the same meaning, write **synonyms** on the blank. If the words have opposite meanings, write **antonyms** on the blank.

- | | | |
|---------------|------------|-------|
| 1. village | metropolis | _____ |
| 2. foolhardy | sensible | _____ |
| 3. singular | plural | _____ |
| 4. fidelity | loyalty | _____ |
| 5. mobile | portable | _____ |
| 6. eternal | immortal | _____ |
| 7. original | duplicate | _____ |
| 8. lasting | durable | _____ |
| 9. total | incomplete | _____ |
| 10. yield | challenge | _____ |
| 11. glum | cheerful | _____ |
| 12. worldwide | global | _____ |

Prefixes & Meanings /r/

The prefix *ir-* means “not.” Add *ir-* to each of these words and write it on the line. Then use the new word in a sentence. If you are not sure of a word’s meaning, look in the dictionary.

1. responsible _____

2. replaceable _____

3. rational _____

4. relevant _____

5. resistable _____

6. retrievable _____

7. reversible _____

8. recoverable _____

9. reverent _____

10. regular _____

Prefixes & Meanings /r/



The prefix *re-* means “to do over” or “to do again.” Add *re-* to each of these words and write it on the line. Then use the new word in a sentence. If you are not sure of a word’s meaning, look in the dictionary.

1. construct

2. arrange

3. consider

4. decorate

5. discover

6. experience

7. freeze

8. furnish

9. measure

10. submerge

Prefixes & Meanings /r/

The prefix *pre-* means “before” or “earlier.” Add *pre-* to each of these words and write it on the line. Then use the new word in a sentence. If you are not sure of a word’s meaning, look in the dictionary.

1. determine

2. arrange

3. mature

4. shrunk

5. historic

6. record

7. treat

8. war

9. cancerous

10. trial

Prefixes & Meanings /s/ & /z/

The prefix *dis-* means “not” or “the opposite of.” Add *dis-* to each of these words and write it on the line. Then use the new word in a sentence. If you are not sure of a word’s meaning, look in the dictionary.

1. obedience

2. honest

3. respectful

4. interested

5. satisfied

6. pleased

7. organized

8. tasteful

9. trust

10. advantages

Prefixes & Meanings /s/ & /z/

The prefix *mis-* means “wrong” or “wrongly.” Add *mis-* to each of these words and write it on the line. Then use the new word in a sentence. If you are not sure of a word’s meaning, look in the dictionary.

1. use _____

2. advise _____

3. place _____

4. chance _____

5. pronounce _____

6. spell _____

7. calculates _____

8. represent _____

9. perceive _____

10. understand _____

Prefixes & Meanings /s/ & /z/

The prefix *non-* means “not.” Add *non-* to each of these words and write it on the line. Then use the new word in a sentence. If you are not sure of a word’s meaning, look in the dictionary.

1. hazardous

2. specific

3. stop

4. taxable

5. contagious

6. support

7. toxic

8. sympathetic

9. subscriber

10. venomous

Prefixes & Meanings /I/

The prefix *in-* means “not.” Add *in-* to each of these words and write it on the line. Then use the new word in a sentence. If you are not sure of a word’s meaning, look in the dictionary.

1. accurately _____

2. curable _____

3. eligible _____

4. formal _____

5. capable _____

6. digestible _____

7. flexible _____

8. ability _____

9. complete _____

10. tolerable _____

Prefixes & Meanings /I/

The prefix *un-* means “not.” Add *un-* to each of these words and write it on the line. Then use the new word in a sentence. If you are not sure of a word’s meaning, look in the dictionary.

1. grateful _____

2. cluttered _____

3. populated _____

4. scheduled _____

5. predictable _____

6. filtered _____

7. concealed _____

8. natural _____

9. adjustable _____

10. imaginable _____

Parts of Speech /r/

Read each group of three words. Write *noun*, *verb*, *adjective*, or *adverb* in the blank before each word to show its correct part of speech. Then, write a sentence using at least two of the words. Try to use all three words in your sentence if you can. (It's okay to change verb forms or tenses.)

1. _____ exaggerate
_____ autobiography
_____ popular

2. _____ enormous
_____ grind
_____ friction

3. _____ government
_____ agree
_____ federal

4. _____ earthquake
_____ strongly
_____ tremble

Read each group of three words. Write *noun*, *verb*, *adjective*, or *adverb* in the blank before each word to show its correct part of speech. Then, write a sentence using at least two of the words. Try to use all three words in your sentence if you can. (It's okay to change verb forms or tenses.)

1. _____ generous
_____ ambassador
_____ return

2. _____ spread
_____ bacteria
_____ rapidly

3. _____ carefully
_____ reporter
_____ describe

4. _____ computer
_____ manufacture
_____ affordable

Parts of Speech /s/ & /z/

Read each group of three words. Write *noun*, *verb*, *adjective*, or *adverb* in the blank before each word to show its correct part of speech. Then, write a sentence using at least two of the words. Try to use all three words in your sentence if you can. (It's okay to change verb forms or tenses.)

1. _____ illustrate
_____ famous
_____ artist

2. _____ consumer
_____ purchase
_____ wise

3. _____ exactly
_____ events
_____ summarize

4. _____ conserve
_____ widespread
_____ resources

Parts of Speech /s/ & /z/

Read each group of three words. Write *noun*, *verb*, *adjective*, or *adverb* in the blank before each word to show its correct part of speech. Then, write a sentence using at least two of the words. Try to use all three words in your sentence if you can. (It's okay to change verb forms or tenses.)

1. _____ dissolve
_____ acid
_____ swiftly

2. _____ intense
_____ mix
_____ solution

3. _____ insects
_____ several
_____ classify

4. _____ silently
_____ condense
_____ precipitation

Read each group of three words. Write *noun*, *verb*, *adjective*, or *adverb* in the blank before each word to show its correct part of speech. Then, write a sentence using at least two of the words. Try to use all three words in your sentence if you can. (It's okay to change verb forms or tenses.)

1. _____ quickly
_____ repeal
_____ legislature

2. _____ evaluate
_____ principal
_____ promptly

3. _____ delightful
_____ alter
_____ climate

4. _____ population
_____ loyal
_____ enlarge

Parts of Speech /th/

Read each group of three words. Write *noun*, *verb*, *adjective*, or *adverb* in the blank before each word to show its correct part of speech. Then, write a sentence using at least two of the words. Try to use all three words in your sentence if you can. (It's okay to change verb forms or tenses.)

- 1. _____ thick
- _____ thumbs
- _____ thwart

- 2. _____ think
- _____ truthful
- _____ author

- 3. _____ youth
- _____ bother
- _____ thankful

- 4. _____ worthless
- _____ wealth
- _____ throw

Parts of Speech /th/

Read each group of three words. Write *noun*, *verb*, *adjective*, or *adverb* in the blank before each word to show its correct part of speech. Then, write a sentence using at least two of the words. Try to use all three words in your sentence if you can. (It's okay to change verb forms or tenses.)

1. _____ rhythm
_____ smoothly
_____ throb

2. _____ smother
_____ grandfather
_____ thoroughly

3. _____ filthy
_____ breathe
_____ theater

4. _____ athlete
_____ another
_____ strengthen

Artic-Connect Games

The next four pages contain Artic-Connect games. Each game grid consists of target words within dotted boxes. The game also targets language skills of vocabulary, sentence formulation, and story construction.

Players take turns connecting two dots to make a line. Players then must say a word to the left, right, above, or below the line drawn on each turn. A player must also correctly use that word in a sentence or state its definition. Player connecting dots to create a line which completes a box enclosing a word get one point. The player with the most points at the end of the game wins. At the end of the game, ask each player to choose 5-10 words and use them to tell or write a short story.

Artic-Connect Games /r/

See page 210 for game directions.

●	●	●	●	●	●
grudge	unruly	tariff	prey	primitive	
●	●	●	●	●	●
maneuver	acquire	berate	hereditary	trait	
●	●	●	●	●	●
crater	scour	interjection	meridian	vibrant	
●	●	●	●	●	●
barren	monarchy	transparent	apprehend	inquire	
●	●	●	●	●	●
foreshadow	architecture	treacherous	equator	derail	
●	●	●	●	●	●

Artic-Connect Games /s/ & /z/

See page 210 for game directions.

●	●	●	●	●	●
vaccinate	deceive	siege	simile	transaction	
●	●	●	●	●	●
ghastly	poise	crisis	sparse	condense	
●	●	●	●	●	●
subscribe	surpass	cascade	scald	compromise	
●	●	●	●	●	●
incident	sufficient	municipal	patronize	scarce	
●	●	●	●	●	●
century	accomplice	coincidence	capacity	frozen	
●	●	●	●	●	●

Artic-Connect Games /l/

See page 210 for game directions.

●	●	●	●	●	●
cultivate	miserly	yield	leisure	penalty	
●	●	●	●	●	●
belittle	textile	variable	colony	turmoil	
●	●	●	●	●	●
acknowledge	brittle	lease	demolish	novel	
●	●	●	●	●	●
league	steeple	flexible	affliction	invalid	
●	●	●	●	●	●
privilege	canal	nautical	kennel	revolt	
●	●	●	●	●	●

Artic-Connect Games /th/

See page 210 for game directions.

●	●	●	●	●	●
seething	fathom	wrath	menthol	theory	
●	●	●	●	●	●
forefather	wither	mythology	slither	breadth	
●	●	●	●	●	●
thrash	stethoscope	thorough	marathon	synthetic	
●	●	●	●	●	●
tithe	scythe	dither	threshold	hearth	
●	●	●	●	●	●
loathsome	dearth	scathing	thresh	withdraw	
●	●	●	●	●	●