

Appendix D

Social Scenes-Lesson #3

1. Superflexible Behavior: Thinking about others (what someone else is thinking and feeling) and the expected behaviors.



Superflexible Moment: A. Child keeps his hurtful thoughts in his brain and says, "Okay" when his mother asks him to come in for dinner.

Superflexible Strategy: Child thinks about how his words may hurt mom's feelings.

"You are mean!"



Rock Brain Moment: B. Child blurts out that his mom is mean and never lets him play with his friends, and he continues to play.

2. Superflexible Behavior: Being able to STOP what you are doing and follow what others are asking you to do.



Superflexible Moment: A. Child picks up his blocks as soon as he hears the teacher say, "It is time to clean up."

Superflexible Strategy: Child thinks about how others may be late to lunch, how frustrated his teacher may feel if he continues to play and that he may get to play blocks tomorrow.

This is too fun to stop.

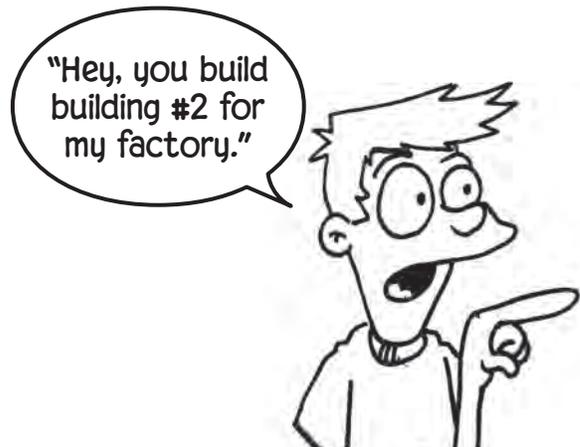


Rock Brain Moment: B. Child continues to play even though he knows it is time to go to lunch.

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3. Superflexible Behavior: During play, shift and adjust thinking to match what others are thinking; helping you stay connected.



Superflexible Moment: A. The children are creating a zoo with blocks. One child sees that one boy is making cages for the tigers. He replies, "I can make the cage for the lions."

Rock Brain Moment: B. The child is very interested in factories and insists that the others build a part to his factory.

Superflexible Strategy: Child "thinks with his eyes" to figure out the plan and then adds his thoughts.

Another Superflexible Strategy: Child thinks to himself, "I really like my factories but I need to think about what others want to play. I can build my factories later."

4. Superflexible Behavior: Shifting and adjusting our thinking to keep others sharing their ideas and having a good time.



Superflexible Moment: A. Child listens to what the other students are talking about and asks another child a question related to the topic.

Rock Brain Moments: B. Child continues to bring up his favorite topic of cars even though the group is trying to talk about something different.

Superflexible Strategy: Child listens with his whole body to figure out the topic and then adds a thought or asks a question (social wondering).

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5. Superflexible Behavior: Being able to stop and look at a problem and the variety of choices that one can use to solve it.



Superflexible Moment: A. Child goes over to the boy and asks if he can take a turn, and then waits patiently.

Superflexible Strategy: Child thinks about the size of the problem (tiny or earthquake size) and if he asks and waits for his turn, he will get to ride the bike.



Rock Brain Moment: B. Child goes over and pulls on the bike while yelling that he wants to take a turn.

6. Superflexible Behavior: Thinking about what is expected depending on where you are, what you are doing and who is there.



Superflexible Moment: A. People are in the waiting room reading books and magazines, so the child picks up a book and quietly sits down.

Superflexible Strategy: Child thinks with his eyes to figure out what others are doing and what is expected so that he can match the behavior of the other people.



Rock Brain Moment: B. Child is in a waiting room loudly bouncing his ball and asking others to join him.